

RICK SNYDER GOVERNOR MICHAEL P. FLANAGAN STATE SUPERINTENDENT

March 24, 2015

## <u>MEMORANDUM</u>

TO: Tracy Moruss, Principal International Academy at Hull

Dr. Leonard Seawood, Superintendent, Benton Harbor Area Schools

FROM: Bill Witt, Supervisor, School Improvement Support Unit

SUBJECT: Early Warning Notice for Possible Discontinuation of SIG Funding

In order to ensure that all aspects of the School Improvement Grant (SIG) are compliant and being implemented, a SIG Monitor/Facilitator is assigned to each school awarded a grant. SIG Monitors/Facilitators liaise between the school, central office, and Michigan Department of Education. Additionally, these facilitators work directly with schools to provide on-going technical assistance for grant implementation. Monitors provide written documentation on compliance and level of implementation of the SIG requirements in the form of monthly or bi-monthly reports submitted to MDE. Bi-annual program and fiscal compliance evaluations are also conducted in order to monitor and document the grant implementation progress. These are all used to determine continuation of funding for SIG grantees.

After careful review of reports and the Mid-year program review conducted February, 2015, the following indicators have been determined to be non-compliant and/or not yet implemented thus prompting an "Early Warning" notice:

Indicator	<b>Evaluation Mark</b>	Corrective Action
The principal has been replaced	√Non-Compliant	<ul> <li>Provide proof of enrollment</li> </ul>
within the last two years or a		into an accredited institution
plan is in place to replace the		for administrative credential
principal consistent with this		
model.		
Plan includes student data in	✓Non-Compliant	<ul> <li>Provide evidence that</li> </ul>
teacher/leader evaluations		student data will be used in
		evaluations.
Evaluations are designed with	✓Non-Compliant	Provide evidence that
teacher/principal involvement		teachers had input on
		evaluations.

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Have removed leaders/staff that have not increased achievement, or a plan is in place to remove them  Evidence of implementing financial incentives or career growth or flexible work conditions	✓Non-Compliant  ✓Non-Compliant	<ul> <li>Provide evidence that negotiations for this requirement have been finalized.</li> <li>Provide any evidence that one or more strategies have been implemented for financial incentives or other opportunities</li> </ul>
Use of data to identify and implement an instructional program that is research based and aligned from one grade to the next as well as with state standards	√Non-Compliant	<ul> <li>Provide a comprehensive and detailed vision of instructional reform strategies.</li> <li>Provide copies of the working document/Unpacking Tool</li> <li>Provide Pacing Guides</li> <li>Provide Scope and Sequence Documents.</li> <li>Provide evaluation of Data Coach effectiveness.</li> </ul>
Evidence of increased learning time is provided:  a. Evidence that extended learning time is in place for all students in the core academic areas  Minimum of 300 hours suggested, but is not required	✓Non-Compliant	Provide copies of the former schedule and current schedule to demonstrate that increased learning has been implemented.
Evidence of increased learning time is provided: Instruction is provided in other subjects and enrichment activities are in place that contribute to a well-rounded education	√Non-Compliant	Provide copies of the former schedule and current schedule to demonstrate that increased learning has been implemented.

Evidence of the above indicators and corrective actions must be in place by June 1, 2015. Failure to adhere to the corrective action(s) in conjunction with any additional findings from the Year-End Program and Fiscal Compliance Review (to be conducted in May-June) and the SIG Monitor/Facilitator reports may result in the discontinuance of your SIG funding for years 2 (2015-2016) and year 3 (2016-2017).

If you have questions or concerns about your current status, please contact either your SIG Monitor/Facilitator, Mr. Tom Kowalski at <a href="mailto:kowalskit@michigan.gov">kowalskit@michigan.gov</a>, Dr. LaWanna Shelton, Education Consultant at <a href="mailto:sheltonl@michigan.gov">sheltonl@michigan.gov</a>, or me, <a href="mailto:wittB1@michigan.gov">WittB1@michigan.gov</a> to discuss these issues.

Thank you for attending to these issues.